



# Cambridge Lower Secondary English as a Second Language Curriculum outline

Cambridge Lower Secondary offers learners typically aged 11 to 14 years a curriculum that schools can shape around how they want their students to learn. It develops learners who are confident, responsible, reflective, innovative and engaged. Cambridge Lower Secondary builds skills, knowledge and understanding in English, English as a Second Language, mathematics, science and Cambridge Global Perspectives™.

There is a curriculum framework for each Cambridge Lower Secondary subject. Each framework is organised into three stages corresponding to the first three years of secondary education. They reflect the teaching target for each year group and provide comprehensive learning objectives.

We organise the Cambridge Lower Secondary English as a Second Language curriculum in five content areas or 'strands'. Each strand is further divided into 'sub-strands'.

- Reading
- Listening
- Writing
- Speaking
- Use of English



## Cambridge Assessment English

Our Cambridge Lower Secondary English as a Second Language curriculum framework was created by our sister organisation Cambridge Assessment English, the world's leading provider of qualifications for learners and teachers of English.

The curriculum provides a comprehensive set of progressive learning objectives for learners of English as a Second Language. These are based on the Council of Europe's Common European Framework of Reference (CEFR), which is used widely both within and beyond Europe to map learners' progression in English. The framing of learning objectives as a progressive can-do sequence should encourage the use of learning-centred, activity-based approaches by teachers in the implementation of the curriculum frameworks.

On the following pages, you will find some examples from the Speaking strand for stages 7 and 9 of the Cambridge Lower Secondary English as a Second Language curriculum.



### Stage 7

#### Strand: Speaking

- Use formal and informal registers in their talk on a limited range of general and curricular topics.
- Ask questions to clarify meaning on a wide range of general and curricular topics.
- Give an opinion at discourse level, on a range of general and curricular topics.
- Respond with some flexibility, at both sentence and text level, to unexpected comments on a range of general and curricular topics.
- Link comments, with some flexibility, to what others say at sentence and discourse level in pair, group and whole-class exchanges.
- Interact with peers to negotiate classroom tasks.
- Use appropriate subject-specific vocabulary and syntax to talk about a limited range of curricular topics.

### Stage 9

#### Strand: Speaking

- Use formal and informal language registers in their talk on a range of general and curricular topics.
- Speak with a good degree of fluency and accuracy in social interaction with peers and other speakers of English.
- Explain and justify their own and others' point of view on a range of general and curricular topics.
- Analyse and evaluate the views of others in a growing range of contexts.
- Modify language mistakes in their talk which cause misunderstanding.
- Interact with peers to make hypotheses about a growing range of general and curricular topics.
- Use a range of appropriate subject-specific vocabulary and syntax to talk about curricular topics.

#### How can I access the full curriculum framework?

Only schools offering Cambridge Lower Secondary can access the full curriculum framework.

- If you are a Cambridge Lower Secondary school you can download the full curriculum framework from our password-protected Cambridge Lower Secondary support site
- If you are a Cambridge school and would like to offer Cambridge Lower Secondary, complete and return our *Additional Qualification Types* form.
- If you are not a Cambridge school and would like to find out more about Cambridge Lower Secondary, complete our *Expression of Interest* form at [www.cambridgeinternational.org/join](http://www.cambridgeinternational.org/join)

**Learn more!** For details of Cambridge Lower Secondary, go to [www.cambridgeinternational.org/lowersecondary](http://www.cambridgeinternational.org/lowersecondary) or contact our Customer Services team at [info@cambridgeinternational.org](mailto:info@cambridgeinternational.org) or call them on +44 1223 553554.

